



## 1999 New Zealand Election Candidate Study



### CONFIDENTIAL

This questionnaire is designed to be filled out quickly and easily. Most questions can be answered by ticking or writing in a box. But note that in such cases, where the responses are listed, there are no right or wrong answers. Please simply indicate the one that is closest to your view.

If you object to any question, you can simply move on to the next one.

Here is an example.

Do you think the government should spend more, the same as now, or less on defence?

**Government should  
spend more on defence**

**Government should  
spend same as now on  
defence**

**Government should  
spend less on defence**

If you personally think the government should spend the same as now on defence, TICK the box as shown.

Sometimes you are asked to write in an answer. In that case, please write it in the space provided.

The questions are arranged under sub-headings:

- A. Political Background and Activity
- B. Candidate Selection and Campaigning
- C. The Role of an MP
- D. Opinions and Policy
- E. Government and the Electoral System
- F. Background Information

**All answers are confidential, and the results will never be published in any form that can identify you. Please note that selected background variables will be omitted from any future release of the data to other researchers so that no individual can be identified.**

**When you have finished the questionnaire, please place it in the envelope provided and post it.  
No stamp is needed.**

Many thanks in advance for your help with this research.

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## A: Political Background and Activity

A1. About when did you first become interested in politics? 19  [4]1  
[5-6]

A2. We are interested in people's reasons for being involved in politics. How important is each of the following reasons for your own participation in politics?

*Please tick one box in each row.*

	<b>Very important</b>	<b>Fairly important</b>	<b>Not very important</b>	<b>Not at all important</b>
Personal friends or members of my family are active in politics.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A particular political issue prompted me to become involved.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A particular event made me politically active.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Politics helps me make business or professional contacts.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Party work gives me a sense of fulfilling civic responsibility.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I wanted to have an influence on politics and change things.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)	(4)

[7-12]

A3. Which party do you belong to?

<b>Labour</b>	<b>National</b>	<b>Alliance</b>	<b>NZ First</b>	<b>Act</b>	<b>Green</b>	<b>Christian Heritage</b>	<b>United</b>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)

[13]

A4. If you belong to the Alliance, which constituent party do you belong to?

<b>NewLabour</b>	<b>Democrat</b>	<b>Mana Motuhake</b>	<b>Alliance member only</b>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(1)	(2)	(3)	(4)

[14]

A5. When did you join your present political party? 19  [15-16]

A6. Have you ever belonged to a different political party? If yes, please write in which party or parties.

No       Yes       The party was \_\_\_\_\_  
(1)                      (2)

[17]

[18-27]

A7. We are interested in your reasons for becoming involved with a particular party. How important is each of the following reasons for your own involvement with a particular party?

*Please tick one box in each row.*

	<b>Very important</b>	<b>Fairly important</b>	<b>Not very important</b>	<b>Not at all important</b>	
The party expressed my personal views and beliefs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	[28]
Personal friends or members of my family were involved in the party.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	[29]
	(1)	(2)	(3)	(4)	

A8. Did you stand for Parliament as a list candidate, an electorate candidate, or both?

<b>List</b>	<b>Electorate</b>	<b>Both</b>	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	[30]
(1)	(2)	(3)	

A9. Have you been a parliamentary candidate before?

*Tick all that apply.*

<b>I never stood as a candidate before 1999</b>	<b>I was a candidate in 1984 and/or before</b>	<b>I was a candidate in 1987</b>	<b>I was a candidate in 1990</b>	<b>I was a candidate in 1993</b>	<b>I was a candidate in 1996</b>	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	[31-36]
(1)	(2)	(3)	(4)	(5)	(6)	

A10. Are you presently a Member of Parliament, elected in 1999?

<b>No</b>	<b>Yes, as list MP</b>	<b>Yes, as electorate MP</b>	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	[37]
(1)	(2)	(3)	

A11a. Have you ever been elected before this year?

<b>No</b>	<b>Yes, as list MP</b>	<b>Yes, as electorate MP</b>	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	[38]
(1)	(2)	(3)	

A11b. If yes, when were you first elected as an MP?

I was first elected as an MP in 19

[39-40]

A12. Has anyone in your immediate family been elected to a party, parliamentary or local body office?  
*Tick one box in each row*

	<b>Yes</b>	<b>No</b>	<b>Don't know</b>	
Party office	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	[41-43]
Local body	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Parliament	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	(1)	(2)	(3)	

A13. How long before the 1999 election did you begin campaigning?

<b>More than six months before the election</b>	<b>More than three months before the election</b>	<b>Less than three months but before the national campaign</b>	<b>From the beginning of the national campaign only</b>	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	[44]
(1)	(2)	(3)	(4)	

A14. Outside the election campaign, about how much time do you usually devote to party activities in an average month?

<b>No Time</b>	<b>Up to 10 hours</b>	<b>From 10 to 20 hours</b>	<b>More than 20 hours</b>	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	[45]
(1)	(2)	(3)	(4)	

A15. Not including your party's webpage, did you as a candidate make use of the internet to reach voters? *Tick as many as apply.*

<b>Did not use the Internet</b>	<b>Yes, had own webpage</b>	<b>Yes, used e-mail</b>	<b>Yes, advertised webpage/email on campaign literature</b>	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	[46-49]
(1)	(2)	(3)	(4)	

A16. Did you make use of the internet to get news or information during the 1999 election campaign?

<b>Don't have access</b>	<b>Have access but didn't use it</b>	<b>Yes, once or twice</b>	<b>Yes, on several occasions</b>	<b>Yes, many times</b>	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	[50]
(1)	(2)	(3)	(4)	(5)	

A17. Do you or does anyone in your household belong to a trade union?

*Please tick as many boxes as apply.*

<b>Yes, I belong</b>	<b>Yes, my spouse or partner belongs</b>	<b>Yes, another person in the house belongs</b>	<b>No, no one</b>	<b>Don't Know</b>	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	[51-55]
(1)	(2)	(3)	(4)	(9)	

A18. Are you a member of any of the organisations or associations listed below?

If so, how often have you attended any meetings in the past 12 months?

*Tick one box in each row*

**Are you a member?**

No

If you are a member:

**How many meetings in the last year?**

None	Once or twice a year	About once every 2-3 months	Once or more per month	Once or more per week
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Trade union, farmers, employers, professional association	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Political party, political organisation, or movement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest, pressure group, environmental group	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sports club or association	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cultural organisation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Church or religious organisation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Social Club	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Youth Group	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Community Service Group	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Hobbies group or club	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(8)	(1)	(2)	(3)	(4)	(5)

[56-65]

A19. Please tick if you have ever –

*Tick as many as apply*

- Held a local Party office
- Held a national Party office
- Been a candidate for local authority
- Been elected to local authority
- Appointed to Quango or other public body
- Held office in interest group nationally
- Held office in other community groups
- Held office in a professional body
- Held office in a student organisation
- Held office in a trade union
- Held office in a women's Organisation
- Held office in ethnic group or Organisation
- Have done paid work for a Party or MP

[66-78]

## B: Candidate Selection and Campaigning

B1. In selecting a **list** candidate how important would the following qualities be to you?

	<b>Very important</b>	<b>Fairly important</b>	<b>Not very important</b>	<b>Not at all important</b>	<b>Don't know</b>	
Good speaker	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	[4]2
Attractive personality	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	[5-19]
Enthusiasm	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Personal appearance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Stable home life	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Political Experience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Likely to win votes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Committed to an electorate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Well known nationally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Well known locally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Well educated	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Knowledgeable about issues	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Experienced party worker	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Conscientious	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Contributes to balanced party caucus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	(1)	(2)	(3)	(4)	(9)	

B2. In selecting an **electorate** candidate how important would the following qualities be to you?

	<b>Very important</b>	<b>Fairly important</b>	<b>Not very important</b>	<b>Not at all important</b>	<b>Don't know</b>	
Good speaker	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	[20-34]
Attractive personality	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Enthusiasm	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Personal appearance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Stable home life	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Political Experience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Likely to win votes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Committed to an electorate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Well known nationally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Well known locally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Well educated	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Knowledgeable about issues	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Experienced party worker	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Conscientious	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Contributes to balanced party caucus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	(1)	(2)	(3)	(4)	(9)	

B3. How important is it to balance a party caucus in the following ways—

	<b>Very important</b>	<b>Fairly important</b>	<b>Not very important</b>	<b>Not at all important</b>	<b>Don't know</b>	[35-39]
By gender	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
By ethnicity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
By age	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
By region	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
By political opinions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	(1)	(2)	(3)	(4)	(9)	

B4. In your opinion, is the way your party draws up its list of party candidates—

	<b>Very</b>	<b>Not very</b>	<b>Not at all</b>	<b>Don't know</b>	[40-42]
Efficient?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Complicated?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Democratic?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	(1)	(2)	(3)	(4)	

B5. Still thinking about your party, do you think the influence your party leadership has over drawing up the **party list** of candidates is generally too great, about right or too little? And what about the influence the local party organisations have over drawing up the list?

	<b>Far too great</b>	<b>Too great</b>	<b>About right</b>	<b>Too little</b>	<b>Far too little</b>	<b>Don't know</b>	[43-44]
National leadership	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Local organisation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	(1)	(2)	(3)	(4)	(5)	(9)	

B6. Who should make the final decision over who is **on** the party list?  
*Please tick one box*

<b>A list selection committee</b>	<b>The party leadership</b>	<b>Party activists</b>	<b>Party members</b>	<b>Voters</b>	[45]
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
(1)	(2)	(3)	(4)	(5)	

B7. Who should make the final decision over the **order** of candidates on the party list?  
*Please tick one box*

A list selection committee	The party leadership	Party activists	Party members	Voters
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(1)	(2)	(3)	(4)	(5)

[46]

B8. In your opinion how important is it that **list** candidates for Parliament have experience in the following areas?

	Very important	Fairly important	Not very important	Not at all important	Don't know
Community experience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Experience of public life	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Experience as a party worker	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Business experience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Trade union experience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Legal background	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Social service background	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teaching background	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)	(4)	(9)

[47-54]

B9. In your opinion how important is it that **electorate** candidates for Parliament have experience in the following areas?

	Very important	Fairly important	Not very important	Not at all important	Don't know
Community experience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Experience of public life	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Experience as a party worker	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Business experience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Trade union experience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Legal background	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Social service background	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teaching background	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)	(4)	(9)

[55-62]

**Constituency candidates only. (Others please go to C1)**

B10. How much assistance, if any, did your campaign receive from your party nationally?

<b>A lot</b>	<b>Some</b>	<b>Not much</b>	<b>None at all</b>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(1)	(2)	(3)	(4)

[63]

B11. In your opinion should greater attention be given by your party to establishing a pre-selection process?

Yes <input type="checkbox"/>	No <input type="checkbox"/>
(1)	(2)

[64]

**C: The Role of an MP**

Candidates elected in 1999 for the first time and unsuccessful candidates please go to C4 next page →

**For past Members of Parliament only.**

C1. We are interested in the amount of time you spent in the community as part of your work as an MP. First, thinking back over the past year, about how many hours per month did you usually devote to the following activities.

	None	Up to 10 hours	From 10 to 20 hours	More than 20 hours	
Speaking at public meetings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	[65-71]
Attending local community functions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Party fundraising	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Dealing with people's problems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Attending party meetings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Travelling between your community and Wellington	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Attending national meetings or conferences not associated with your party	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	(1)	(2)	(3)	(4)	

C2. Again thinking back over the past year, as part of your job as MP, about how many requests to help with peoples' problems would you receive in total in an average week? And excluding these requests, about how many other enquires would you receive in total in an average week?

<i>Tick one box in each column</i>	<b>Peoples' problems</b>	<b>Other inquiries</b>	
Less than 10	<input type="checkbox"/>	<input type="checkbox"/>	(1)
Between 10 and 25	<input type="checkbox"/>	<input type="checkbox"/>	(2)
Between 25 and 50	<input type="checkbox"/>	<input type="checkbox"/>	(3)
Between 50 and 100	<input type="checkbox"/>	<input type="checkbox"/>	(4)
Between 100 and 200	<input type="checkbox"/>	<input type="checkbox"/>	(5)
More than 200	<input type="checkbox"/>	<input type="checkbox"/>	(6)

[72-73]

C3. **For list MPs ONLY:** Where do you have the most contact with the people you represent?

Within a single electorate	A wider region crossing several electorates	The whole of New Zealand
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(1)	(2)	(3)

[74]

C4. In your view, how important are the following parts of an MP's job?

	Very important	Fairly important	Not very important	Not at all important	Don't know
Speaking in Parliament	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Holding regular electorate clinics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Attending local party meetings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Select Committee work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Representing regional interests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Helping with individual problems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Supporting the party leader	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Developing party policy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Voting with the party in Parliament	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Being interviewed by the media	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Attending local community functions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Representing an electorate in Parliament	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Working with interest groups	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)	(4)	(9)

[4]3

[5-17]

## D: Opinions and Policies

D1. On the whole, are you very satisfied, fairly satisfied, not very satisfied, or not at all satisfied with the way democracy works in New Zealand?

*Please tick one box.*

Very satisfied	Fairly satisfied	Not very satisfied	Not very satisfied	Not at all satisfied	Don't know
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(1)	(2)	(3)	(4)	(5)	(9)

[18]

D2. Do you think that New Zealand should become a republic with a New Zealand head of state, or should the Queen be retained as head of state?

Strongly favour becoming a republic	Favour becoming republic	Favour retaining Queen as Head of State	Strongly favour retaining Queen as Head of State	Don't know
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(1)	(2)	(3)	(4)	(9)

[19]

D3. Regardless of your personal views on republicanism, do you think that New Zealand is likely to become a republic?

No	Yes, in the next five years	Yes in five or ten year's time	Yes in the more distant future	Don't know
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(1)	(2)	(3)	(4)	(9)

[20]

D4. In politics, people sometimes talk about the 'left' and the 'right'. If you can, where would you place yourself on a scale from 0 to 10, where 0 means the most left and 10 means the most right?

*Please tick one box.*

Left			Neutral							Right	Don't Know
0	1	2	3	4	5	6	7	8	9	10	(99)
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

[21-22]

D5. Using the same scale, where would you place each of these political parties?

*Please tick one box in each row.*

	Left			Neutral							Right	Don't Know
	0	1	2	3	4	5	6	7	8	9	10	(99)
National	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Labour	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
New Zealand First	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Alliance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Act	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Green	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

[23-32]

D6. What do you think of the state of the economy these days in New Zealand? Would you say that it is—

*Please tick one box.*

Very good	Good	Neither good nor bad	Bad	Very bad	Don't Know
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(1)	(2)	(3)	(4)	(5)	(9)

[33]

D7. This question asks how far we should go to protect the environment. ONE means that we should concentrate more on protecting the environment, even if it leads to considerably lower incomes, and SEVEN means that we should safeguard our income levels before we seek to protect the environment. Where would you place **your** view?

*Please tick one box.*

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1	2	3	4	5	6	7	(9)
<b>Protect environment even if it leads to lower incomes</b>						<b>Not protect environment if it leads to lower incomes</b>	<b>Don't know</b>

[34]

D8. Do you think the number of immigrants allowed into New Zealand nowadays should be –  
*Please tick one box.*

Increased a lot	Increased a little	Remain about the same as it is	Reduced a little	Reduced a lot	Don't Know	[35]
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
(1)	(2)	(3)	(4)	(5)	(9)	

D9. Listed below are various areas of government spending. Please show whether you would like to see more or less government spending in each area. Remember that if you say "more" or "much more", it might require a tax increase to pay for it.

*Please tick one box in each row.*

	Much more	More	Same as now	Less	Much less	Don't know	[36-42]
Protecting the environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Health	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Police and law enforcement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Military and Defence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Superannuation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Assisting low income families	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	(1)	(2)	(3)	(4)	(5)	(9)	

D10. Here are a number of policies which some people think might **help solve New Zealand's economic problems**. Please indicate whether you would support or oppose such a policy, and how strongly.

*Please tick one box in each row.*

	Strongly support	Support	Neutral	Oppose	Strongly oppose	Don't know	[43-47]
To solve New Zealand's Control wages by law	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Control prices by law	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Reduce taxes in general	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Introduce import controls	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Privatise more state assets	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	(1)	(2)	(3)	(4)	(5)	(9)	

D11. In particular, do you feel that the government should **fully own**, or **partly own** any of the following companies or industries? Should it **not own** them, **but regulate** their prices and how they provide services? Or should the government **not own or regulate** them at all?

*Please tick one box in each row.*

	<b>Fully own</b>	<b>Partly own</b>	<b>Not own but regulate</b>	<b>Not own or regulate</b>	<b>Don't know</b>
Telecom	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Bank of New Zealand	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Electricity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Television New Zealand	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)	(4)	(9)

[48-51]

D12. ONE represents the view that the government should reduce taxes, and SEVEN the view that there should be a tax increase so government can spend more money on health and education. Where would you place **your** view?

*Please tick one box.*

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	(9)
<b>Government should reduce taxes</b>					<b>Government should increase taxes to fund health and education</b>		<b>Don't know</b>

[52]

D13. Do you strongly agree, agree, disagree, or strongly disagree with the following?

*Please tick one box in each row.*

	<b>Strongly agree</b>	<b>Agree</b>	<b>Neutral</b>	<b>Disagree</b>	<b>Strongly disagree</b>	<b>Don't know</b>
Society would be better off if more women stayed home with their children.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
There should be a law to further reduce pay differences between women and men.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Marijuana should be decriminalised	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The death penalty for murder should be reintroduced.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)	(4)	(5)	(9)

[53-56]

D14. Where would you place your view at any number on this scale from 1 to 7?

*Please tick one box.*

<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	(9)
<b>We should tax rich people more and redistribute income and wealth to ordinary people.</b>					<b>Rich people should keep their own income and wealth because their taxes are too high now.</b>		<b>Don't know</b>

[57]

D15. Do you think the future of Maori seats in Parliament should be decided by Maori, or by all New Zealanders?

*Please tick one box.*

**Maori should decide**

(1)

**All New Zealanders should decide**

(2)

**Don't know**

(3)

[58]

D16. What do you think should be the future of the Maori seats? Do you think we should get rid of the Maori seats, keep the six we have now, or have more Maori seats?

*Please tick one box.*

**Get rid of Maori seats**

(1)

**Keep the six we have now**

(2)

**Have more Maori seats**

(3)

**Don't know**

(9)

[59]

D17. Do you strongly agree, agree, disagree, or strongly disagree with the following?

*Please tick one box in each row.*

	<b>Strongly agree</b>	<b>Agree</b>	<b>Neutral</b>	<b>Disagree</b>	<b>Strongly disagree</b>	<b>Don't know</b>
References to the Treaty of Waitangi should be removed from the law.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Maori should be compensated for land confiscated in the past.	<input type="checkbox"/> (1)	<input type="checkbox"/> (2)	<input type="checkbox"/> (3)	<input type="checkbox"/> (4)	<input type="checkbox"/> (5)	<input type="checkbox"/> (9)

[60-61]

D18. Do you strongly agree, agree, disagree, or strongly disagree with the following?

*Please tick one box in each row.*

	<b>Strongly agree</b>	<b>Agree</b>	<b>Neutral</b>	<b>Disagree</b>	<b>Strongly disagree</b>	<b>Don't know</b>
The Employment Contracts Act should be scrapped.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Minimum wages reduce the creation of new jobs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Trade unions are necessary to protect workers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Big business in New Zealand has too much power.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
People who are unemployed should have to work for their benefits.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Trade unions in New Zealand have too much power.	<input type="checkbox"/> (1)	<input type="checkbox"/> (2)	<input type="checkbox"/> (3)	<input type="checkbox"/> (4)	<input type="checkbox"/> (5)	<input type="checkbox"/> (9)

[62-67]

D19. Here is a list of four aims for New Zealand over the next ten years. If **you** had to choose among **these aims**, which would be **your** first and second choices?

*Please tick one box in each column.*

	First choice	Second choice		
Maintain order in the nation	<input type="checkbox"/>	<input type="checkbox"/>	(1)	[68-69]
Give the people more say in important government decisions	<input type="checkbox"/>	<input type="checkbox"/>	(2)	
Fight rising prices	<input type="checkbox"/>	<input type="checkbox"/>	(3)	
Protect freedom of speech	<input type="checkbox"/>	<input type="checkbox"/>	(4)	

D20. Generally, do you think it **should be** or **should not be** the government's responsibility to provide or ensure – *Please tick one box in each row.*

	Definitely should	Should	Shouldn't	Definitely shouldn't	Don't Know	
A job for everyone who wants one	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	[70-75]
A decent living standard for all old people	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Decent living standards for the unemployed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Decent housing for those who can't afford it	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Free health care for everyone	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Free education from pre-school through polytechnic and university levels	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	(1)	(2)	(3)	(4)	(9)	

## E: Government and the Electoral System

E1. If you voted on the referendum about the number of MPs, which option did you choose? [76]

Did not vote	Voted to reduce the number of MPs to 99	Voted to retain the current number at 120
<input type="checkbox"/> (0)	<input type="checkbox"/> (1)	<input type="checkbox"/> (2)

E2. Which of the following statements about MMP is closest to your view? *Please tick one box.*

<b>MMP has been a disaster and we should get rid of it as soon as possible</b>	<input type="checkbox"/> (1)	[77]
<b>MMP has been a success and we should keep it</b>	<input type="checkbox"/> (2)	
<b>It is too soon to tell about MMP</b>	<input type="checkbox"/> (3)	
<b>Don't know</b>	<input type="checkbox"/> (9)	

E3. If there had been a referendum held on the electoral system at the same time as the election, how would you have voted? *Please tick one box.*

<b>To keep MMP</b>	<b>Return to the First Past the Post system (FPP)</b>	<b>For an alternative, neither MMP or FPP*</b>	<b>Don't know</b>	[78]
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	[4]4
(1)	(2)	(3)	(9)	

\*Please write in alternative \_\_\_\_\_ [5-12]

E4. Did you vote in the electoral referendum held at the 1993 election? If so, for which option — First Past the Post (FPP) or Mixed Member Proportional (MMP)? *Please tick one box.*

<b>Did not vote in referendum</b>	<b>FPP</b>	<b>MMP</b>	<b>Don't know</b>	[13]
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
(1)	(2)	(3)	(9)	

E5. Generally speaking, do you prefer – *Please tick one box.*

<b>A government made up of a single party</b>	<b>A coalition government made up of more than one party</b>	<b>Don't know</b>	[14]
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
(1)	(2)	(3)	

E6. Imagine that a party wins the most votes in an election with about 40 per cent of the votes. Regardless of whether you liked that party or not, do you think that party should get:

*Please tick one box.*

<b>About 40 per cent of the seats in Parliament</b>	<b>More than half of the seats, so it can easily govern on its own</b>	<b>Somewhere between 40 per cent and half the seats</b>	<b>Don't know</b>	[15]
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
(1)	(2)	(3)	(9)	

E7. Which of the following is more important to you?

*Please tick one box.*

<b>One party has more than half the seats in Parliament, so it can easily govern on its own</b>	<b>Parties have about the same percentage of seats as their per cent of the party vote</b>	<b>Don't know</b>	[16]
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
(1)	(2)	(9)	

E8. Sometimes one or more parties can govern with less than half the seats in Parliament as a 'minority government'. In general, do you think that it is –

<b>Good that a government has <u>more</u> than half the seats in Parliament</b>	<b>It does not matter whether a government has more or less than half the seats in Parliament</b>	<b>Good that a government has <u>less</u> than half the seats in Parliament</b>	<b>Don't know</b>	[17]
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
(1)	(2)	(3)	(9)	

E9. Do you agree or disagree with these statements?

*Please tick one box in each row.*

	<b>Agree</b>	<b>Neutral</b>	<b>Disagree</b>	<b>Don't know</b>	
MMP is much fairer than the old First Past the Post system.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
MMP gives too much power to small parties.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
First past the post gave too much power to large parties.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Parties should say before election day what other parties they would prefer to work with in a coalition government.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Parties should put forward similar numbers of male and female candidates.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
List MPs should receive the same allowance as electorate MPs	<input type="checkbox"/> (1)	<input type="checkbox"/> (2)	<input type="checkbox"/> (3)	<input type="checkbox"/> (9)	[18-23]

E10. Generally speaking, do you think a government formed by one party, or one formed by more than one party, is better at doing the following things?

*Please tick one box in each row.*

	<b>One party best</b>	<b>More than one party best</b>	<b>Both the same</b>	<b>Don't know</b>	
Providing stability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	[24-27]
Making tough decisions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Keeping Promises	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Doing what the people want	<input type="checkbox"/> (1)	<input type="checkbox"/> (2)	<input type="checkbox"/> (3)	<input type="checkbox"/> (9)	

E11. Lately, there has been a lot of talk about changing Parliament and the way New Zealand is governed.

<b>In New Zealand, do you think we should or shouldn't —</b>	<b>Definitely yes</b>	<b>Yes</b>	<b>Neither yes or no</b>	<b>No</b>	<b>Definitely no</b>	<b>Don't know</b>	
Give the Maori people more say in all government decisions?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Require that MPs resigning from their party must also resign from Parliament?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	[28-32]
Have a law that limits the number of terms that MPs can serve in Parliament?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Provide direct state funding of political parties and election campaigns?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Make political parties fully disclose the sources of their finances?	<input type="checkbox"/> (1)	<input type="checkbox"/> (2)	<input type="checkbox"/> (3)	<input type="checkbox"/> (4)	<input type="checkbox"/> (5)	<input type="checkbox"/> (9)	

E12. Overall do you think that referendums and citizen-initiated referendums are good things, bad things, or don't you think they make much difference? *Please tick one box.*

<b>Good things</b>	<b>Bad things</b>	<b>No difference</b>	<b>No opinion</b>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(1)	(2)	(3)	(9)

[33]

E13. Do you agree or disagree with these statements about referendums? *Please tick one box.*

	Strongly agree	Agree	Neither	Disagree	Strongly disagree	Don't Know
Referendums are too complicated for the average voter.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Citizens initiated referendums enable citizens to get politicians' attention.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Results of citizens initiated referendums should automatically become law.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Parliament, not voters, should make final decisions on law and policy.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Citizens initiated referendums help to restrain an over-zealous parliament.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Most citizens initiated referendums will be poorly thought out and make bad law.	<input type="checkbox"/> (1)	<input type="checkbox"/> (2)	<input type="checkbox"/> (3)	<input type="checkbox"/> (4)	<input type="checkbox"/> (5)	<input type="checkbox"/> (9)

[34-39]

E14. Looking at the type of people who are MPs, do you think there should be more who are:

*Please tick one box.*

	Yes	No	Depends on candidate	Don't know
Maori	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Pacific Islanders	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Asians	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Independents	<input type="checkbox"/> (1)	<input type="checkbox"/> (2)	<input type="checkbox"/> (3)	<input type="checkbox"/> (9)

[40-44]

E15. How much do you agree or disagree with these opinions?

	<b>Strongly agree</b>	<b>Agree</b>	<b>Neither</b>	<b>Disagree</b>	<b>Strongly disagree</b>	<b>Don't Know</b>	
Most people would try to take advantage of others if they got the chance.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	[45-49]
A few strong leaders could make this country better than all the laws and talk.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
What young people need most of all is strict discipline by their parents.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Generally speaking, most people can be trusted.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
It is a citizen's duty to vote.	<input type="checkbox"/> (1)	<input type="checkbox"/> (2)	<input type="checkbox"/> (3)	<input type="checkbox"/> (4)	<input type="checkbox"/> (5)	<input type="checkbox"/> (9)	

E16. How much do you agree or disagree with the following statements?

*Please tick one box in each row.*

	<b>Strongly agree</b>	<b>Agree</b>	<b>Neither</b>	<b>Disagree</b>	<b>Strongly disagree</b>	<b>Don't Know</b>	
Most Members of Parliament are out of touch with the rest of the country	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	[50-52]
The New Zealand government is largely run by a few big interests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
You can trust the government to do what is right most of the time	<input type="checkbox"/> (1)	<input type="checkbox"/> (2)	<input type="checkbox"/> (3)	<input type="checkbox"/> (4)	<input type="checkbox"/> (5)	<input type="checkbox"/> (9)	

E17. Overall, did you approve or disapprove of the way in which electorate MPs in general were handling their jobs over the last three years?

[53]

<b>Strongly approved</b>	<b>Approved</b>	<b>Neither approved nor disapproved</b>	<b>Disapproved</b>	<b>Strongly disapproved</b>	<b>Don't know</b>
<input type="checkbox"/> (1)	<input type="checkbox"/> (2)	<input type="checkbox"/> (3)	<input type="checkbox"/> (4)	<input type="checkbox"/> (5)	<input type="checkbox"/> (9)

E18. Overall, did you approve or disapprove of the way in which LIST MPs in general were handling their jobs over the last three years? *Please tick one box.*

[54]

<b>Strongly approved</b>	<b>Approved</b>	<b>Neither approved nor disapproved</b>	<b>Disapproved</b>	<b>Strongly disapproved</b>	<b>Don't know</b>
<input type="checkbox"/> (1)	<input type="checkbox"/> (2)	<input type="checkbox"/> (3)	<input type="checkbox"/> (4)	<input type="checkbox"/> (5)	<input type="checkbox"/> (9)

E19. ONE represents the opinion that parties ought to make specific promises and keep all those promises when they are in government, and SEVEN represents the opinion that parties shouldn't bother to make any specific promises at all about what they would do in government. Where would you place your view? *Please tick one box.*

<input type="checkbox"/> <b>1</b>	<input type="checkbox"/> <b>2</b>	<input type="checkbox"/> <b>3</b>	<input type="checkbox"/> <b>4</b>	<input type="checkbox"/> <b>5</b>	<input type="checkbox"/> <b>6</b>	<input type="checkbox"/> <b>7</b>	<input type="checkbox"/> (9)	[55]
<b>Parties ought to make and keep promises</b>				<b>Parties shouldn't make promises at all</b>			<b>Don't know</b>	

## F: You and Your Background

Here are some questions about yourself and your background. Remember that the information you provide is **strictly confidential**. It won't be reported or released identifying you personally.

F1. Are you – **Male**  (1) **Female**  (2) [56]

F2. In what year were you born? 19 

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 [57-58]

F3. In what country were you born? [59]

<b>New Zealand</b>	<b>UK</b>	<b>Other Europe*</b>	<b>Pacific</b>	<b>Australia</b>	<b>Other*</b>
<input type="checkbox"/> (1)	<input type="checkbox"/> (2)	<input type="checkbox"/> (3)	<input type="checkbox"/> (4)	<input type="checkbox"/> (5)	<input type="checkbox"/> (6)

*If other, please write in which specific country you were born.		If you were not born in New Zealand, please write in which year you came to live here 19		
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[60-67]  
[68-69]

F4. How many years have you lived in your district, town, or neighbourhood? 

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 years [70-71]

F5. Would you say you now live in –  
*Please tick one box.*

<b>A rural area or settlement (under 10,000)</b>	<b>A country town (under 10,000)</b>	<b>A larger country town</b>	<b>A large town (over 25,000)</b>	<b>A major city (over 100,000)</b>
<input type="checkbox"/> (1)	<input type="checkbox"/> (2)	<input type="checkbox"/> (3)	<input type="checkbox"/> (4)	<input type="checkbox"/> (5)

[72]

F6. Which one of the following indicates your highest formal educational qualification?  
*Please tick one box.*

<b>Incomplete primary education/ none</b>	<b>Primary School completed</b>	<b>Secondary education without UE or 6th form certificate</b>	<b>Complete Secondary Education</b>	<b>Nondegree professional, trade or technical tertiary qualification</b>	<b>University Degree</b>
<input type="checkbox"/> (1)	<input type="checkbox"/> (2)	<input type="checkbox"/> (3)	<input type="checkbox"/> (4)	<input type="checkbox"/> (5)	<input type="checkbox"/> (6)

[73]

F7. This question is about the work you are **now** doing. Which of the following best describes your **present position**?

Please tick all that apply.

<p><b>Working full-time for pay or other income (32 or more hours a week)</b></p> <p><input type="checkbox"/></p>	<p><b>Working part-time for pay or other income (less than 32 hours a week)</b></p> <p><input type="checkbox"/></p>	<p><b>Unemployed, laid off, looking for work</b></p> <p><input type="checkbox"/></p>	<p><b>Retired</b></p> <p><input type="checkbox"/></p>	<p><b>Temporarily or permanently disabled, unable to work</b></p> <p><input type="checkbox"/></p>	<p><b>At school, university, or other educational institution</b></p> <p><input type="checkbox"/></p>	<p><b>Unpaid work outside the home</b></p> <p><input type="checkbox"/></p>	<p><b>Unpaid work within the home</b></p> <p><input type="checkbox"/></p>	<p>[4]5</p> <p>[5-12]</p>
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The next few questions are about the work that you are now doing OR, if you are not working now, the work you did the last time you were in paid employment.

F8. Who do you now work for or, if you are not working now, who **did you** work for in your **last job in paid employment**? Please tick one box.

I am/was paid a wage or salary by:

<p><b>I am/was self-employed</b></p> <p><input type="checkbox"/></p> <p>(1)</p>	<p><b>A private company or business</b></p> <p><input type="checkbox"/></p> <p>(2)</p>	<p><b>A state or Public agency or enterprise, central or local</b></p> <p><input type="checkbox"/></p> <p>(3)</p>	<p><b>A mixed public/private, or nonprofit organisation</b></p> <p><input type="checkbox"/></p> <p>(4)</p>	<p><b>Never been in paid employment</b></p> <p><input type="checkbox"/></p> <p>(5)</p>	<p><b>Don't Know</b></p> <p><input type="checkbox"/></p> <p>(9)</p>	<p>[13]</p>
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F9. In your present or last paid job do /did you directly employ or supervise any employee responsible to you?

**Yes**  (1) **No**  (2)

[14]

F10a. What kind of **paid work** do you do, or **did you do** in your last paid job? **Remember, if you are retired or otherwise not working for pay now, please describe your last regular paid job.**

**Your job/ occupation**

[15-29]

F10b. In what industry, profession, or business is or was your job ?

**Industry or business**

[30-44]

F11. Would you describe your present or last job (if you do not presently have one) as:

*Please tick only one box.*

Managerial	Professional	Semi-professional or technical	Clerical	Service or Sales	Skilled Manual or Trade	Factory work	Manual or Labouring	Farming	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	[45]
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	

F12. Do you identify yourself as any of these? *You can tick as many as apply.*

A New Zealand European	A New Zealand Maori	As someone from a particular Pacific Island?	*Or with some other ethnic group?	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	[46-49]

\*Please write in which other group

[50-61]

If you ticked more than one box, with which ONE of them do you MOST identify?

*Please tick only one box.*

A New Zealand European	A New Zealand Maori	As someone from a particular Pacific Island?	Or with some other ethnic group?	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	[62]
(1)	(2)	(3)	(4)	

F13. Apart from weddings, funerals, and baptisms, about how often if at all do you attend religious services these days?

*Please tick one box.*

Never	Once a year	2-11 times a year	Once a month	2-3 times a month	At least once a week	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	[63]
(0)	(1)	(2)	(3)	(4)	(5)	

F14. What is your religion, if you have one?

<b>No religion</b>	(0) <input type="checkbox"/>	<b>Latter Day Saints</b>	<input type="checkbox"/>	(6)
<b>Anglican</b>	(1) <input type="checkbox"/>	<b>Ratana</b>	<input type="checkbox"/>	(7)
<b>Presbyterian</b>	(2) <input type="checkbox"/>	<b>Independent-Fundamentalist Church</b>	<input type="checkbox"/>	(8)
<b>Catholic</b>	(3) <input type="checkbox"/>	<b>Other Christian*</b>	<input type="checkbox"/>	(9)
<b>Methodist</b>	(4) <input type="checkbox"/>	<b>Non-Christian*</b>	<input type="checkbox"/>	(10)
<b>Baptist</b>	(5) <input type="checkbox"/>	*Please write in _____		

[64-65]

[66-73]

F15. What is your marital status? *Please tick one box.*

Married or living as married	Widowed	Divorced or separated	Single, never married	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	[74]
(1)	(2)	(3)	(9)	

**So that we can collect further information about your social background and in particular the sort of household you live in, if you are married or living with a partner, please move on to the last few questions. Otherwise, you have completed the questionnaire.**

## G: Your Spouse or Partner

G1. This question is about the work your spouse or partner is **now** doing. Which of the following best describes his or her **present position**? *Please tick all that apply.*

- |  |  |   |  |  |  |   |  |  |
|--|--|---|--|--|--|---|--|--|
| <b>Working full-time for pay or other income (32 or more hours a week)</b><br><br><input type="checkbox"/> | <b>Working part-time for pay or other income (less than 32 hours a week)</b><br><br><input type="checkbox"/> | <b>Unemployed, laid off, looking for work</b><br><br><input type="checkbox"/> | <b>Retired</b><br><br><input type="checkbox"/> | <b>Temporarily or permanently disabled, unable to work</b><br><br><input type="checkbox"/> | <b>At school, university, or other educational institution</b><br><br><input type="checkbox"/> | <b>Unpaid work outside the home</b><br><br><input type="checkbox"/> | <b>Unpaid work within the home</b><br><br><input type="checkbox"/> | [4]6<br><br><br><br><br><br><br><br><br><br>[5-12] |
|--|--|---|--|--|--|---|--|--|

The next few questions are about the work that your spouse or partner is now doing **or, if s/he is not working now, the work they did the last time they were in paid employment.**

G2. In their present or last paid job **does or did you spouse or partner** directly **employ or supervise** anyone responsible to them?

- |            |                          |           |                          |      |
|------------|--------------------------|-----------|--------------------------|------|
| <b>Yes</b> | <input type="checkbox"/> | <b>No</b> | <input type="checkbox"/> | [13] |
|            | (1)                      |           | (2)                      |      |

G3. Who does s/he now work for, or did s/he work for in their last paid employment?

*Please tick only one box.*

**S/he is/was paid a wage or salary by:**

- |                                  |                                      |   |  |                                      |                          |      |
|----------------------------------|--------------------------------------|---|--|--------------------------------------|--------------------------|------|
|                                  | <b>A private company or business</b> | <b>A state or Public agency or enterprise, central or local</b> | <b>A mixed public/private, or nonprofit organisation</b> | <b>Never been in paid employment</b> | <b>Don't Know</b>        | [14] |
| <b>S/he is/was self-employed</b> |                                      |   |  |                                      |                          |      |
| <input type="checkbox"/>         | <input type="checkbox"/>             | <input type="checkbox"/>  | <input type="checkbox"/>                                 | <input type="checkbox"/>             | <input type="checkbox"/> |      |
| (1)                              | (2)                                  | (3)   | (4)  | (5)                                  | (9)                      |      |

G4a. What kind of **paid work** does your spouse or partner do, **OR if now not working for pay, DID S/HE DO** in their **LAST PAID JOB**? **If they are retired or otherwise not working for pay now, please describe their last regular paid job.**

**Job/ occupation**

[15-29]

G4b. In what industry, profession, or business **is OR WAS** their job ?

**Industry or business**

[30-44]

G5. Would you describe your spouse or partner's **present OR LAST** job as:

*Please tick one box.*

- |                          |                          |                                       |                          |                          |                                |                          |                            |                          |      |
|--------------------------|--------------------------|---------------------------------------|--------------------------|--------------------------|--------------------------------|--------------------------|----------------------------|--------------------------|------|
| <b>Managerial</b>        | <b>Professional</b>      | <b>Semi-professional or technical</b> | <b>Clerical</b>          | <b>Service or Sales</b>  | <b>Skilled Manual or Trade</b> | <b>Factory work</b>      | <b>Manual or Labouring</b> | <b>Farming</b>           |      |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>              | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>       | <input type="checkbox"/> | <input type="checkbox"/>   | <input type="checkbox"/> |      |
| (1)                      | (2)                      | (3)                                   | (4)                      | (5)                      | (6)                            | (7)                      | (8)                        | (9)                      | [45] |

**This is the end of the questionnaire. Please put the questionnaire in the pre-paid reply envelope and post it back to us. No stamp is required. Thank you again for your cooperation.**